

St. George's Catholic Primary School – Curriculum Statement

Catholic Life

'Achieve, Believe and Care'

We are a Catholic school and we are committed to the Catholic Faith, recognising and valuing every individual as special and unique in the image and likeness of God. Children are taught about God's love and they learn about their Christian responsibilities; they are provided with experiences of Church, Catholic and Christian traditions, as well as being taught to be respectful and understanding of people and traditions from other faith backgrounds and cultures. Through Religious Education our children learn about their unique place within the home, school and Parish community. The Catholic Pupil Profile enables us to weave together the Catholic Virtues, which are at the forefront of our vision, to develop well-rounded, educated, respectable and virtuous young people.

Curriculum Intent

The core values of our Catholic Education remain central to the life of our school. We want our children to have a sense of self-worth and human dignity through their experience of belonging to a community. We want them to leave with the knowledge and skills they need to flourish as world citizens. Central to this are the key academic, personal and vocational skills which also prepare them for the next stage of their lives. By Christ at the centre we aim to provide:

- A curriculum which is enriched by a Religious Curriculum which permeates throughout.
- A broad and rich curriculum, where our children explore their thoughts, feelings and ideas.
- A curriculum which promotes the breadth and depth for our children to grow and develop as a whole child.
- A curriculum which is enhanced by other experiences to widen our children's knowledge.

INTENT

Personal Development and Values we promote

CATHOLIC VIRTUES

Grateful & Generous
Attentive & Discerning
Compassionate & Loving
Faith-filled & Hopeful
Eloquent & Truthful
Learned & Wise
Curious & Wise
Intentional & Prophetic

PERSONAL SKILLS

Leadership	Independence
Resilience	Commitment
Self-reliance	Teamwork
Perseverance	Inspired
Aspirational	Motivated
Nurturing	Creative
Respectful	

BRITISH VALUES

Democracy
Mutual Respect
Individual liberty
Rule of law
Pride
Tolerance
Inclusiveness

St. George's Catholic Primary School – Curriculum Statement

IMPLEMENTATION

The Early Years Foundation stage framework is taught in Reception. The Prime areas are important as they lay the foundations for children's successes in all other areas of learning and life: Personal, Social & Emotional Development, Physical Development and Communication & Language. Specific areas include: Reading, Writing, Number and Shape, Space & Measure.

Like all schools, we follow the 2014 National Curriculum from Years 1 to 6 – it sets out subjects and contents which we must teach. Within this, however, there is flexibility so that we can interpret and plan to meet the needs and interests of our children. The key aim for all our teaching and learning is to provide opportunities for all pupils to learn, to enjoy and to achieve. The compulsory subjects are English, Maths and Science, Computing, Art & Design, History, Geography, Music, Design & Technology, Relationship Education, Physical Education, including Swimming and Modern Foreign Languages (KS 2 only). The teaching of Religious Education is based on the Religious Education Directory for Catholic Schools – Learning and Growing as the People of God. Teaching of RE makes up 10% of the teaching timetable.

The core subjects of English, Maths, Science and RE areas are taught discretely. A topic based approach to the Curriculum means we group certain subjects around a theme. If a subject does not fit within the topic, it is taught discretely. (See Class Curriculum overviews). We have created a skills and knowledge based continuum which includes coverage of the National Curriculum.

INTERVENTIONS

Lego Therapy
Nurture/Pastoral support
1:1 phonics
Speech & Language
Social & listening Skills
Reading, Writing and Maths booster groups
led by intervention teacher

ENRICHMENT ACTIVITIES/VISITS

Tudor House Museum	Eyam
Bishops Wood	The Hive
History days	The History Man
Malvern Hills	Think Tank
Professor McGinty	Pioneer Centre
One Life Music	Sporting events
The Commandery	Theatre
Zoo Lab	Farm visit

Curriculum Implementation

APPROACHES TO LEARNING:

- High expectations
- Consistent behaviour management
- Teaching styles and resources to meet pupil needs
- Differentiation
- Inclusion
- Independence
- Multi-sensory approach
- Promoting a love of learning
- Learning beyond the Classroom
- Promoting communication and language.

St. George's Catholic Primary School – Curriculum Statement

IMPLEMENTATION

Key Skills

ENGLISH

To deliver an innovative English curriculum which enables and empowers children's written and oral communication and creativity.

Pupils are taught to read widely and for pleasure, whilst also developing comprehension skills. Using quality texts provides opportunities for writing, reading and discussion. Acquiring the key skills of spelling, grammar and punctuation is essential to develop accurate and coherent writing. The teaching of Phonics is high priority in EYFS and KS 1. Phonics is taught daily using a systematic scheme-Read, Write Inc.

MATHS

To ensure that pupils become fluent in the fundamentals of maths, know and can confidently apply key skills and reason mathematically.

It is essential that all children have a secure and confident grasp of and can apply age-appropriate key skills and mathematical vocabulary. This will allow them to access a deeper understanding and make links between areas of Maths, applying their mathematical knowledge to Science and other subjects.

Religious Education

RE

We want our children to understand the richness of the Catholic faith and be drawn into a deeper Communion with Christ.

The strategy we follow to teach our RE Curriculum focuses on four main areas: The Liturgical Year, Scripture, The Sacraments and Living as Christians.

In each unit there are additional opportunities for planned prayer and reflection.

Health and Relationships

PSHCE

We want our children to be healthy, independent and responsible members of society.

The core themes in the PSHE Association scheme of work are taught: Health and Wellbeing, Relationships and Living in the Wider World. This gives pupils the skills, knowledge and understanding to become informed, active and responsible citizens.

Relationship Education

We want our children to understand the importance of healthy relationships.

Through our 'Life to the Full' program pupils learn how to develop healthy, nurturing and positive relationships of all kinds, and recognise acceptable and unacceptable behaviours.

PE

Developing knowledge, skills and positive values of sport, fitness and healthy lifestyles

Pupils develop fundamental skills and confidence across a range of PE activities; gymnastics, dance, games and swimming. Opportunity for teamwork, building resilience and embedding the values of fairness and respect are promoted.

St. George's Catholic Primary School – Curriculum Statement

IMPLEMENTATION

Discovery

SCIENCE

Developing Scientific knowledge and conceptual understanding, and a keenness for investigation, experimentation, exploration and discovery.

Through practical investigation and the development and application of key scientific skills children answer questions about the world around them.

TECHNOLOGY & COMPUTING

Understanding and applying the fundamental principles of computing.

Including abstraction, logic, algorithms and data representation as well as digital technology and the use of technology in other Curriculum areas.

Understanding the World

GEOGRAPHY

Our Geography curriculum engages children in the study of the wider world, people, places & the environment.

Children develop knowledge of the world – oceans continents, major countries & cities, social and physical geography, the environment and sustainability.

CURRENT AFFAIRS

It is equally important that our children have an age-appropriate understanding of events affecting our world today.

Current affairs include matters of political importance, environmental issues and natural disasters.

Creativity

ART AND DESIGN

We want our children to be creative, confident in the use of colour and different artistic mediums.

We aim to develop pupils' artistic skills in drawing, painting, printing, modelling, designing, 3D techniques, digital art and an appreciation of artists through confident creativity.

DESIGN TECHNOLOGY

We want our pupils to use a broad range of skills and understanding to design and make products that solve real & relevant problems in a variety of contexts.

This enables pupils to engage in a variety of activities using a range of materials and tools to complete an end product.

MUSIC & LANGUAGES

An appreciation of music, drama and languages as essential elements of cultural capital

Children are given the opportunity to express themselves through the arts; music, drama & languages in a range of subjects. Pupils are given the opportunity to perform in class assemblies, school concerts and plays.

History

HISTORY

Our history curriculum traces British history and the great civilisations of the world.

We aim to provide pupils with the knowledge, skills and understanding to appreciate our history and that of human creativity, endeavour & exploration through time.

CULTURAL HERITAGE

We feel that it is important that children understand and value their own identity and heritage.

This includes their cultural roots, as citizens of Worcestershire, the UK and as members of a global society.

St. George's Catholic Primary School – Curriculum Statement

